A. Complete the sentences with the words in the box.

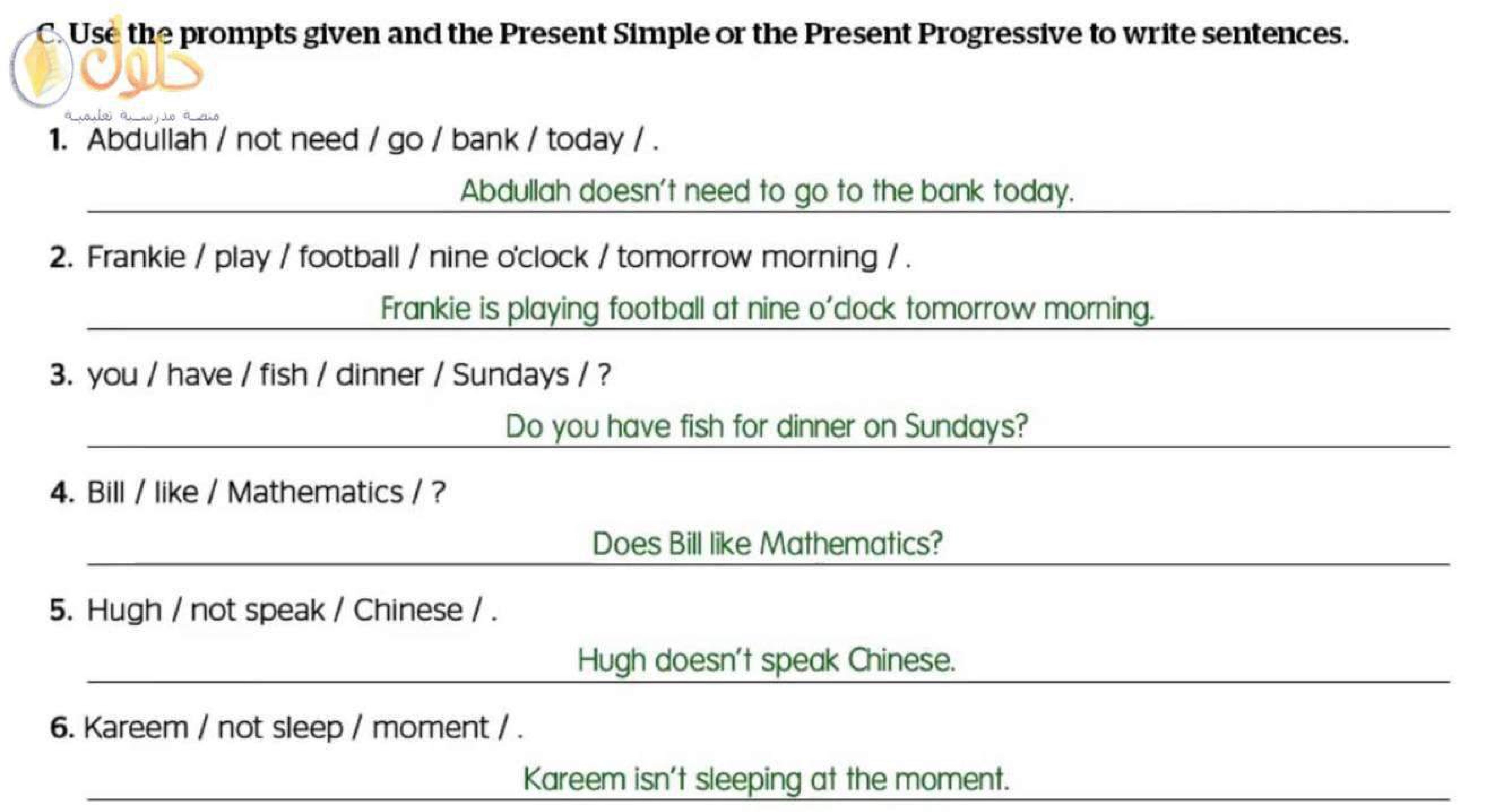
come	fancy	ring	lost	plans	get

1. I can't come round tonight because I have other ____plans____.
2. Do you ____fancy____ going to the park?
3. This exercise is really difficult. I don't ____get____ it.
4. I must remember to ____ring____ Khaled later.
5. We're going skateboarding. Do you want to ____come____ along?
6. This is the wrong street. I think we're ____lost____.



B. Complete with the Present Simple or the Present Progressive of the verbs in brackets.

1. Saud ___often comes___ (often / come) round to my house after school.
2. My parents ___aren't having___ (not have) dinner at the moment. They ___are reading___ (read) magazines.
3. We ___rarely eat___ (rarely / eat) pizza at home. My brothers ___don't like___ (not like) it but I ___love___ (love) it.
4. **A:** Where ___are___ you ___going___ (go) on holiday this summer?
   B: I ___don't know___ (not know) yet.
   A: We ___are thinking___ (think) of going to Yanbu.
5. Listen! My History Professor ___is talking___ (talk) on the radio. I ___don't believe___ (not believe) it.
6. **A:** What time ___is___ Omar ___leaving___ (leave) this evening?
   B: About seven o'clock. His plane ___leaves___ (leave) at ten.
7. **A:** ___Does___ your father ___work___ (work) on Saturdays?
   B: Yes, of course. He's very busy.



C. Use the prompts given and the Present Simple or the Present Progressive to write sentences.

1. Abdullah / not need / go / bank / today / .

   Abdullah doesn't need to go to the bank today.

2. Frankie / play / football / nine o'clock / tomorrow morning / .

   Frankie is playing football at nine o'clock tomorrow morning.

3. you / have / fish / dinner / Sundays / ?

   Do you have fish for dinner on Sundays?

4. Bill / like / Mathematics / ?

   Does Bill like Mathematics?

5. Hugh / not speak / Chinese / .

   Hugh doesn't speak Chinese.

6. Kareem / not sleep / moment / .

   Kareem isn't sleeping at the moment.

D. Answer the questions about yourself.



1. What do you usually do after school? ______________________
2. How often do you talk with friends on the phone? ______________________
3. What are you doing at the moment? ______________________
4. Where do you hang out with your friends? ______________________
5. Are any friends coming round to your house tonight? ______________________
6. What are you doing this Friday? ______________________



E. Choose a or b.







a. What are you up to? **b.** What are we like? **a.** Sure, why not? **b.** Not bad.







a. Nothing much.   b. Yes, I get it.

a. I can't do it, I'm afraid.   b. I'll get hold of him.







a. What are you up to? b. How's it going?

a. Not bad. b. That would be great.

A. Complete with *go*, *do* or *play*. Then match with the pictures.

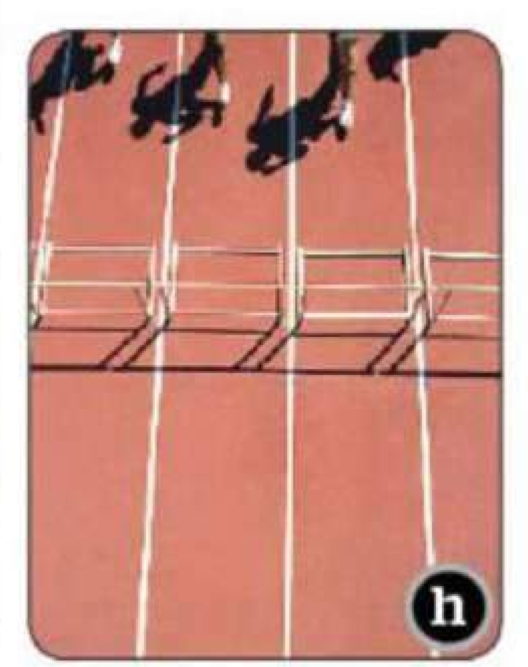
1. do aerobics — e
2. play in a team — d
3. go jogging — f
4. do athletics — h
5. go skysurfing — a
6. do karate — c
7. go mountain biking — g
8. go snowboarding — b


b


c


a


d

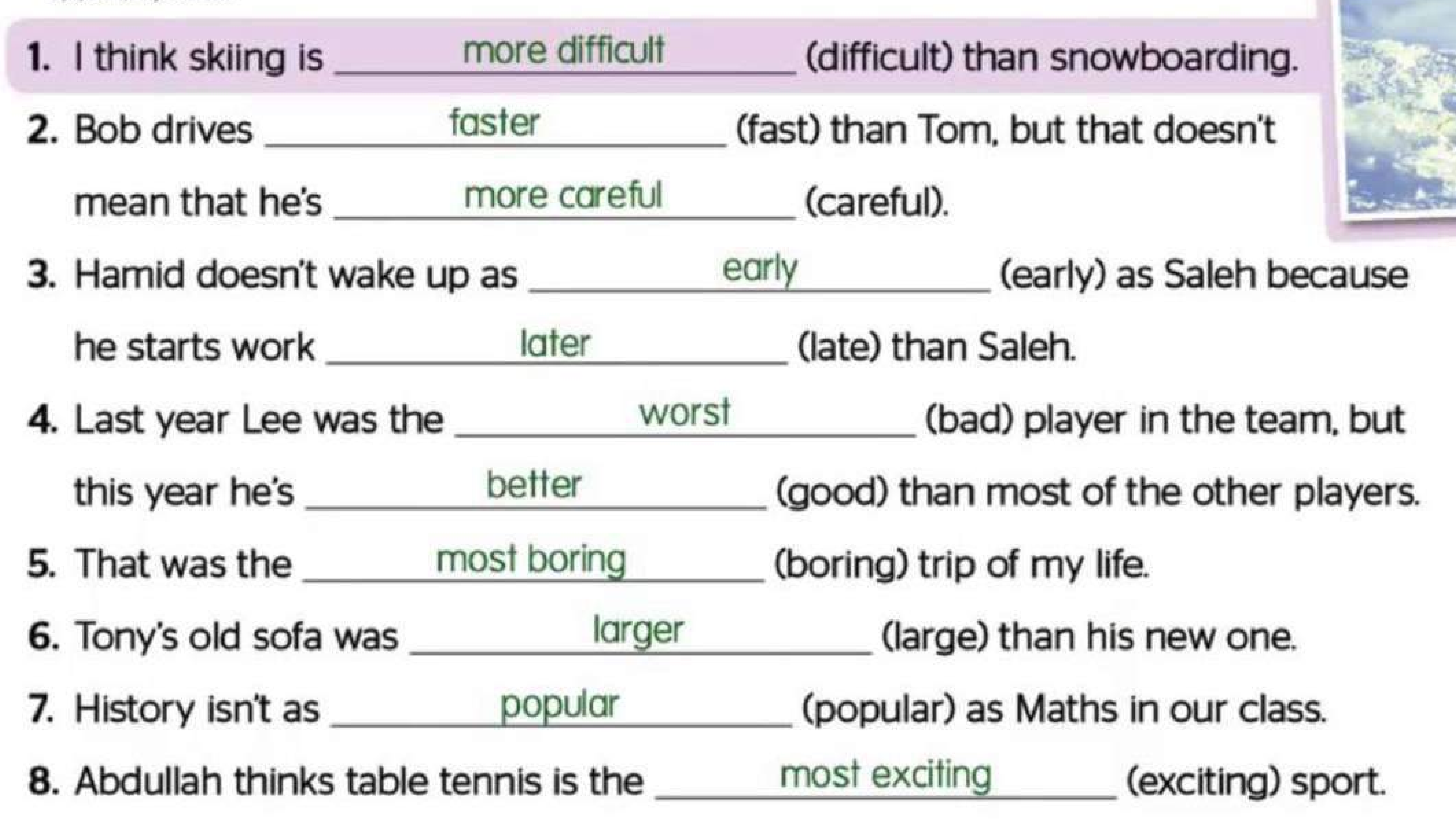

h


e


f


g

B. Complete the sentences with the correct form of the adjectives or adverbs in brackets.



1. I think skiing is ___more difficult___ (difficult) than snowboarding.
2. Bob drives ___faster___ (fast) than Tom, but that doesn't mean that he's ___more careful___ (careful).
3. Hamid doesn't wake up as ___early___ (early) as Saleh because he starts work ___later___ (late) than Saleh.
4. Last year Lee was the ___worst___ (bad) player in the team, but this year he's ___better___ (good) than most of the other players.
5. That was the ___most boring___ (boring) trip of my life.
6. Tony's old sofa was ___larger___ (large) than his new one.
7. History isn't as ___popular___ (popular) as Maths in our class.
8. Abdullah thinks table tennis is the ___most exciting___ (exciting) sport.

C. Choose a, b or c.



1. Ian is the laziest _____ all my friends.
   a. than **b.** as **c.** of
2. The black trainers are expensive, but they are _____ comfortable than the white ones.
   a. most **b.** the most **c.** more
3. What is _____ popular sport at your school?
   a. the more **b.** the most **c.** most
4. This year's exam wasn't _____ difficult as last year's.
   a. not as **b.** as **c.** too
5. My new mobile is _____ big as my old one. It's smaller.
   a. not as **b.** as **c.** more
6. This shopping centre is definitely smaller _____ the other one.
   a. than **b.** as **c.** of

D. Rewrite the sentences using the words given.

1. The car is more expensive than the motorbike. **isn't**

   The motorbike isn't as expensive as the car.



2. The other mountains in Africa aren't as high as Kilimanjaro. **highest**

   Kilimanjaro is the highest mountain in Africa.



3. Jake knows more tricks than Kevin. **as**

   Kevin doesn't know as many tricks as Jake.





4 In London it rains more often than it does in Rome.

as

In Rome it doesn't rain as often as it does in London.



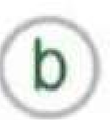
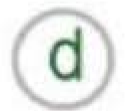
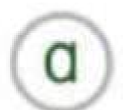
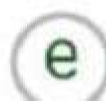
5 Cycling is more tiring than jogging.

as

Jogging isn't as tiring as cycling.

E. Match.



1. I don't know what to do in my free time. 
2. Let's try an extreme sport. 
3. I don't want to play table tennis. 
4. Football is the most interesting sport. 
5. It's a lovely day for mountain biking. 

a. I disagree. I think it's boring.
b. That sounds great. How about skysurfing?
c. In my opinion, you should take up a sport.
d. OK, let's do something else instead.
e. I agree. The weather is great.



1C Be creative!



A. Circle the correct words.

1. [illegible] taught me everything about making **rugs / carpentry**
2. I'm really fond of **pottery / sewing**. Yesterday, I made a beautiful vase.
3. The **pattern / atmosphere** at the festival was amazing.
4. When I **create / grow** up, I want to be a writer.
5. Sean is the newest **member / youth** in our team.

B. Rewrite the sentences using the words given.

1. Neil hates carpentry. **stand**

____

2. Danny doesn't like extreme sports. **fond**

____

3. My parents are very excited about going to Rome. **enthusiastic**

____

4. Oliver thinks that museums are boring. **finds**

____

5. Jane is a big fan of rug making. **interested**

____

6. My friends don't really like arts and crafts any more, but I do. **into**

____

C. Choose a, b or c.



1. There is ______ orange juice in the fridge.
   a. every b. any c. no
2. We can't get a horse. We've got ______ to put it.
   a. anywhere b. nowhere c. somewhere
3. Do you know ______ who took pottery lessons last year?
   a. anybody b. anything c. anywhere
4. You've got ______ to worry about. I'm here to help you.
   a. something b. everything c. nothing
5. Come on, let's go. ______ in this shop is old-fashioned.
   a. Everything b. Something c. Anything
6. ______ loves learning languages. You're the only person I know who doesn't.
   a. Nobody b. Everybody c. Somebody

D. Complete the dialogue with some, any, no, every and their compounds.

Carlos Where's that book? I can't find it (1) ______________
Mark What's up?
Carlos I downloaded a free e-book the other day and I put it (2) ______________ on the computer, but I can't find it.
Mark Where do you usually download things to?
Carlos Here. But there are (3) ______________ e-books. Look. I've looked (4) ______________.
Mark I see.
Carlos (5) ______________ time I try to use the computer, (6) ______________ goes wrong.
Mark What book was it?
Carlos The latest one by John Smith. It's about carpentry for teenagers.
Mark I've got that book. I borrowed it from (7) ______________ at school.
Carlos Great! (8) ______________ in my class likes making (9) ______________
Mark I do. We can use the book for ideas.
Carlos Great!

E. Imagine someone is interviewing you for a survey. Answer the interviewer's questions.

Interviewer Excuse me, we're doing a survey and I'd like to ask you some questions. Is that OK?
You ______________________________
Interviewer Thank you. How old are you?
You ______________________________
Interviewer What kinds of arts and crafts are you into?
You ______________________________
Interviewer Do you consider yourself a creative person?
You ______________________________
Interviewer What do you think is the most popular kind of arts and crafts at your school?
You ______________________________
Interviewer Would you like to learn a new craft?
You ______________________________
Interviewer Does anyone in your family like arts and crafts?
You ______________________________

A. Circle the correct words.





1. My grandmother taught me everything about making **rugs** / **carpentry**.
2. I'm really fond of **pottery** / **sewing**. Yesterday, I made a beautiful vase.
3. The **pattern** / **atmosphere** at the festival was amazing.
4. When I **create** / **grow** up, I want to be a writer.
5. Sean is the newest **member** / **youth** in our team.

B. Rewrite the sentences using the words given.

1. Neil hates carpentry. **stand**

   Neil can't stand carpentry.

2. Danny doesn't like extreme sports. **fond**

   Danny isn't fond of extreme sports.

3. My parents are very excited about going to Rome. **enthusiastic**

   My parents are enthusiastic about going to Rome.

4. Oliver thinks that museums are boring. **finds**

   Oliver finds museums boring.

5. Jane is a big fan of rug making. **interested**

   Jane is interested in rug making.

6. My friends don't really like arts and crafts any more, but I do. **into**

   My friends aren't really into arts and crafts any more, but I am.

C. Choose a, b or c.



1. There is _______ orange juice in the fridge.

   a. every b. any c. no

2. We can't get a horse. We've got _______ to put it.

   a. anywhere b. nowhere c. somewhere

3. Do you know _______ who took pottery lessons last year?

   a. anybody b. anything c. anywhere

4. You've got _______ to worry about. I'm here to help you.

   a. something b. everything c. nothing

5. Come on, let's go. _______ in this shop is old-fashioned.

   a. Everything b. Something c. Anything

6. _______ loves learning languages. You're the only person I know who doesn't.

   a. Nobody b. Everybody c. Somebody

D. Complete the dialogue with *some*, *any*, *no*, *every* and their compounds.

Carlos Where's that book? I can't find it (1) ___anywhere___.

Mark What's up?

Carlos I downloaded a free e-book the other day and I put it (2) ___somewhere___ on the computer, but I can't find it.

Mark Where do you usually download things to?

Carlos Here. But there are (3) ___no___ e-books. Look. I've looked (4) ___everywhere___.

Mark I see.

Carlos (5) ___Every___ time I try to use the computer, (6) ___something___ goes wrong.

Mark What book was it?

Carlos The latest one by John Smith. It's about carpentry for teenagers..

Mark I've got that book. I borrowed it from (7) ___someone___ at school.

Carlos Great! (8) ___Nobody___ in my class likes making (9) ___anything___.

Mark I do. We can use the book for ideas.

Carlos Great!

A. Look at the pictures and complete the descriptions with the words in the box.

checked	casual	striped	fashion	formal	spotted	baggy



Lee is wearing (1) ___formal___ clothes; a white suit and a (2) ___striped___ shirt.



Tim likes to be in (3) ___fashion___.
He's wearing a brown suit and a (4) ___spotted___ tie.



Jeff is wearing (5) ___casual___ clothes.
He's wearing a T-shirt and (6) ___baggy___ jeans.



Mike's wearing a (7) ___checked___ shirt.

B. Circle the correct words.

1. Tom went to the shopping centre to buy a **pair** / **part** of boots.
2. His uncle is a famous **style** / **fashion** designer.
3. Don't wear that shirt with those trousers. They don't **match** / **add**.
4. I really like **sparkly** / **baggy** accessories.
5. My brother, Ibrahim, is a **teenager** / **symbol**. He's 15 years old.

C. Complete the text with the Past Simple of the verbs in brackets.

Last Friday, I (1) ___went___ (go) to the city centre to buy a new shirt because I (2) ___couldn't___ (not can) find anything in my neighbourhood. I (3) ___needed___ (need) a new one for an interview I had on the following Monday. Luckily, I (4) ___found___ (find) a great shop. It (5) ___had___ (have) lots of nice clothes and I (6) ___bought___ (buy) a nice shirt. It (7) ___wasn't___ (not be) very cheap but it (8) ___was___ (be) perfect for me. When I (9) ___got___ (get) home, my brother (10) ___saw___ (see) the shirt and really (11) ___wanted___ (want) to borrow it. He (12) ___said___ (say) 'please' about a hundred times, so I (13) ___gave___ (give) it to him. He (14) ___wore___ (wear) it to a friend's house, and guess what! He (15) ___ripped___ (rip) it! I (16) ___didn't know___ (not know) what to do. Our house is far from the city centre, so I (17) ___didn't have___ (not have) time to go back to the shop to buy another one and I (18) ___was___ (be) really upset.

D. Complete the dialogues. Use the prompts and *used to*.



play / football / all the time

A: Andy is really into reading.

B: Yeah, he used to play football all the time but he doesn't like it any more.



not have / practice / Saturdays

A: Why isn't Charlie here?

B: He's playing beach volleyball. He didn't use to have practice on Saturdays but now he does.





go by car / every day

A: Does your dad walk to work?

B: Yeah. He used to go by car every day ________________ but he's trying to keep fit.



not wear / cap / a few years ago

A: Does your brother always wear a cap?

B: Yes, he does. He didn't use to wear a cap a few years ago __________ but now he never goes anywhere without it.

E. Read the text and write E for Ethan, D for Derek or F for Frank.

Ethan

I love casual clothes. I used to work as a waiter in a restaurant on Thursdays and I had to wear formal clothes. I hated it. I just want to wear some jeans and a T-shirt. I like wearing unusual T-shirts. You know, I tried making my own T-shirts once, but they looked horrible. So after that, I started decorating trainers. I take an old pair and make them look trendy. It usually works and it's always fun.

Derek



I hate baggy clothes and formal clothes, too. I don't really care if I'm out of fashion. I just wear what I think looks good. I like to look different from others, so I buy a lot of unusual clothes. I also enjoy buying shoes. I wear a different colour every day. Today, I'm wearing green shoes.



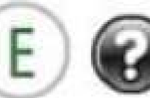
Frank

People usually think I'm older than I really am. That's probably because most of my clothes are quite formal. I never wear T-shirts and I used to wear jeans, but not any more. I like my shoes to be comfortable, and trendy, and I only wear trainers when I go to the gym.

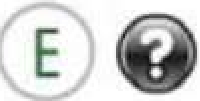


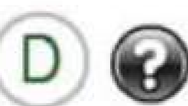


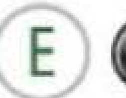
1. He doesn't wear casual clothes.  


2. He wears the things he designs. 

3. People think that he is not very young because of the clothes he wears. 

4. He didn't like the clothes he created. 

5. He doesn't mind if people think he isn't in fashion. 

6. He makes old things look more modern. 

1e Being a friend

A. Complete the dialogue with the words in the box.

nervous	humour	bossy
stubborn	selfish	confident

Victor What do you think of Ted?
Tim He's a bit (1) ________________ I think.
Victor What do you mean?
Tim Well, he always tells people what to do. He's also very (2) ________________
Victor That's true. There's no way to change his mind about anything.
Tim He's got a good sense of (3) ________________ though.
Victor Yeah, did you hear his joke about the rabbit? That was funny.
Tim But he can be a bit (4) ________________ too sometimes. I asked to borrow one of his books for the exam next Monday and he said 'no'.
Victor I don't want to talk about the exam.
Tim What's wrong? You shouldn't be (5) ________________ about the exam. You always do well.
Victor Well, I'm not very (6) ________________ about this one.
Tim I'll help you study.
Victor Oh thanks.

B. Join the sentences using *and*, *or*, *but*, *so* or *because*, as in the example.

1. Steve is in the same class as me. He isn't my age.
   Steve is in the same class as me but he isn't my age.
2. My brother was thinking about buying a new car. He changed his mind at the last minute.
   ____
3. Yusuf was upset. His friends went round his house to cheer him up.
   ____
4. My cousin Abdulaziz is confident. He's easy-going, too.
   ____
5. I don't get along with Andy. He's quick-tempered and we fight all the time.
   ____
6. My friends and I sometimes walk to school. We sometimes ride our bikes to school.
   ____
7. Dean's little brother can be annoying sometimes. We don't really hang out with him.
   ____
8. Do you want to go bowling? Do you want to play computer games?
   ____

C. Look at the prompts and complete the two paragraphs of the description.

His personality
- outgoing (likes meeting people)
- active (jogging / play tennis)
- a bit stubborn sometimes

Activities we do together
- studying
- mountain biking
- hang out / his house

My friend Tom

I've known Tom since our first day at school. He's a great person and we spend all our free time together.
____
____

I think Tom and I are going to be best friends for many years. He's got a great personality and I love hanging out with him.



1 Round-up

A. Circle the correct words.

1. Hey, do you want to come **round / along / about** my house on Thursday night?
2. Let me show you my new skateboard **change / trick / style**.
3. Adrian is the best basketball player in the class because he **creates / teaches / practises** every day.
4. I have to say, I am a big **interest / fond / fan** of your work.
5. One day, Hamid wants to become a(n) **professional / extreme / baggy** carpenter.
6. The clothes you're wearing don't **match / share / agree** at all.
7. Alex made a beautiful vase in his **rug making / pottery / sewing** class.
8. Don't worry, you can **rely / turn / hold** on me. I'll help you with your problem.

B. Complete the dialogue with the Present Simple or the Present Progressive of the verbs in brackets.

Dan Bill, what (1) ________________ you ________________ (wear)?
Bill My new T-shirt. (2) ________________ you ________________ (like) it?
Dan Yes, but what are those on your feet?
Bill Oh, those.
Dan They are MY new shoes!
Bill Calm down. Why (3) ________________ you ________________ (shout) at me?
Dan Because you (4) ________________ (take) my things without asking.
Bill I'm sorry but you (5) ________________ (not go) out tonight so you (6) ________________ (not need) them.
Dan I know. It's just polite to ask.
Bill OK. Can I borrow your shoes?
Dan No, you can't.

C. Write sentences using the prompts. Use the Present Simple, the Present Progressive or the Past Simple.

1. Rick / not listen / news / very often
   ____
2. what time / you / go jogging / yesterday / ?
   ____
3. you / go / art exhibition / next weekend / ?
   ____
4. Steven / wear / baggy jeans / at the moment
   ____
5. Thomas / live / South Africa / when / be / young
   ____

D. Complete with the words in the box.

everything	no	some	nobody
anyone	something	somewhere	

1. I walked into the room but ________ was there.
2. Tom bought a new laptop but there are ________ good games on it.
3. I think my mobile is ________ in the kitchen.
4. Does ________ know how to speak French?
5. I need some new clothes. ________ I have is out of fashion.
6. Do you want to do ________ at the weekend?
7. We don't need to cook. There's ________ chicken in the fridge.

A. Complete the dialogue with the words in the box.

nervous	humour	bossy	stubborn	selfish	confident

Victor What do you think of Ted?

Tim He's a bit (1) ___bossy___, I think.

Victor What do you mean?

Tim Well, he always tells people what to do. He's also very (2) ___stubborn___.

Victor That's true. There's no way to change his mind about anything.

Tim He's got a good sense of (3) ___humour___ though.

Victor Yeah, did you hear his joke about the rabbit? That was funny.

Tim But he can be a bit (4) ___selfish___ too sometimes. I asked to borrow one of his books for the exam next Monday and he said 'no'.

Victor I don't want to talk about the exam.

Tim What's wrong? You shouldn't be (5) ___nervous___ about the exam. You always do well.

Victor Well, I'm not very (6) ___confident___ about this one.

Tim I'll help you study.

Victor Oh thanks.

B. Join the sentences using *and, or, but, so* or *because*, as in the example.

1. Steve is in the same class as me. He isn't my age.
   Steve is in the same class as me but he isn't my age.
2. My brother was thinking about buying a new car. He changed his mind at the last minute.
   My brother was thinking about buying a new car, but he changed his mind at the last minute.
3. Yusef was upset. His friends went round his house to cheer him up.
   Yusef was upset, so his friends went round his house to cheer him up.
4. My cousin, Abdulaziz is confident. He's easy-going, too.
   My cousin Abdulaziz is confident and easy-going.
5. I don't get along with Andy. He's quick-tempered and we fight all the time.
   I don't get along with Andy because he is quick-tempered and we fight all the time.
6. My friends and I sometimes walk to school. We sometimes ride our bikes to school.
   My friends and I sometimes walk or ride our bikes to school.
7. Dean's little brother can be annoying sometimes. We don't really hang out with him.
   Dean's little brother can be annoying sometimes, so we don't really hang out with him.
8. Do you want to go bowling? Do you want to play computer games?
   Do you want to go bowling or play computer games?

C. Look at the prompts and complete the two paragraphs of the description.

His personality

- outgoing (likes meeting people)
- active (jogging / play tennis)
- a bit stubborn sometimes

Activities we do together

- studying
- mountain biking
- hang out / his house

My friend Tom

I've known Tom since our first day at school. He's a great person and we spend all our free time together.

Tom's got a great personality. He's outgoing and loves meeting people. He is also very active: he goes jogging every day and plays tennis at the weekend. However, he can be a bit stubborn sometimes and it's difficult to change his mind about anything. Tom and I do lots of things together. For example, we do our homework together. We also go mountain biking or hang out at his house.

I think Tom and I are going to be best friends for many years. He's got a great personality and I love hanging out with him.

A. Circle the correct words.

1. Hey, do you want to come **round / along / about** my house on Thursday night?
2. Let me show you my new skateboard **change / trick / style**.
3. Adrian is the best basketball player in the class because he **creates / teaches / practises** every day.
4. I have to say, I am a big **interest / fond / fan** of your work.
5. One day, Hamid wants to become a(n) **professional / extreme / baggy** carpenter.
6. The clothes you're wearing don't **match / share / agree** at all.
7. Alex made a beautiful vase in his **rug making / pottery / sewing** class.
8. Don't worry, you can **rely / turn / hold** on me. I'll help you with your problem.

B. Complete the dialogue with the Present Simple or the Present Progressive of the verbs in brackets.

Dan Bill, what (1) ___are___ you ___wearing___ (wear)?

Bill My new T-shirt. (2) ___Do___ you ___like___ (like) it?

Dan Yes, but what are those on your feet?

Bill Oh, those.

Dan They are MY new shoes!

Bill Calm down. Why (3) ___are___ you ___shouting___ (shout) at me?

Dan Because you (4) ___take___ (take) my things without asking.

Bill I'm sorry but you (5) ___aren't going___ (not go) out tonight so you (6) ___don't need___ (not need) them.

Dan I know. It's just polite to ask.

Bill OK. Can I borrow your shoes?

Dan No, you can't.



C. Write sentences using the prompts. Use the Present Simple, the Present Progressive or the Past Simple.

1. Rick / not listen / news / very often

   Rick doesn't listen to the news very often.

2. what time / you / go jogging / yesterday / ?

   What time did you go jogging yesterday?

3. you / go / art exhibition / next weekend / ?

   Are you going to an art exhibition next weekend?

4. Steven / wear / baggy jeans / at the moment

   Steven is wearing baggy jeans at the moment.

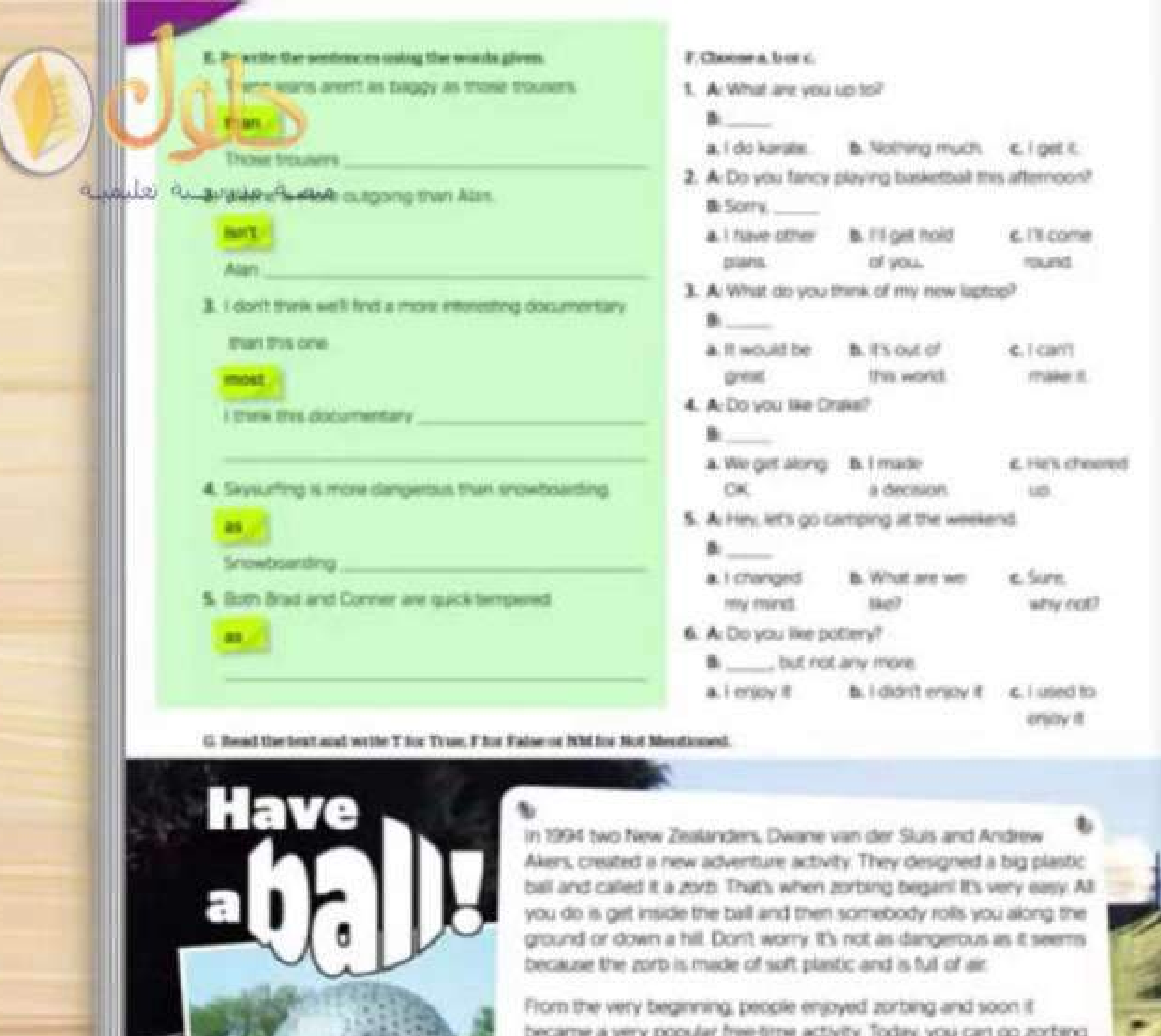
5. Thomas / live / South Africa / when / be / young

   Thomas lived in South Africa when he was young.

D. Complete with the words in the box.

everything	no	some	nobody
anyone	something	somewhere	

1. I walked into the room but __nobody__ was there.
2. Tom bought a new laptop but there are __no__ good games on it.
3. I think my mobile is __somewhere__ in the kitchen.
4. Does __anyone__ know how to speak French?
5. I need some new clothes. __Everything__ I have is out of fashion.
6. Do you want to do __something__ at the weekend?
7. We don't need to cook. There's __some__ chicken in the fridge.



E. Rewrite the sentences using the words given.

1. These jeans aren't as baggy as those trousers.

than

Those trousers ____________________

2. Jane is more outgoing than Alan.

isn't

Alan ____________________

3. I don't think we'll find a more interesting documentary than this one.

most

I think this documentary ____________________

____

4. Skysurfing is more dangerous than snowboarding.

as

Snowboarding ____________________

5. Both Brad and Conner are quick tempered.

as

____

F. Choose a, b or c.

1. A: What are you up to?
   B: _____
   a. I do karate. b. Nothing much. c. I get it.
2. A: Do you fancy playing basketball this afternoon?
   B: Sorry, _____
   a. I have other plans. b. I'll get hold of you. c. I'll come round.
3. A: What do you think of my new laptop?
   B: _____
   a. It would be great. b. It's out of this world. c. I can't make it.
4. A: Do you like Drake?
   B: _____
   a. We get along OK. b. I made a decision. c. He's cheered up.
5. A: Hey, let's go camping at the weekend.
   B: _____
   a. I changed my mind. b. What are we like? c. Sure, why not?
6. A: Do you like pottery?
   B: _____, but not any more.
   a. I enjoy it b. I didn't enjoy it c. I used to enjoy it

G. Read the text and write T for True, F for False or NM for Not Mentioned.



In 1994 two New Zealanders, Dwane van der Sluis and Andrew Akers, created a new adventure activity. They designed a big plastic ball and called it a zorb. That's when zorbing began! It's very easy. All you do is get inside the ball and then somebody rolls you along the ground or down a hill. Don't worry. It's not as dangerous as it seems because the zorb is made of soft plastic and is full of air.

From the very beginning, people enjoyed zorbing and soon it became a very popular free-time activity. Today, you can go zorbing in many countries around the world and there are different kinds of zorbing. You can get in a water ball and roll across a lake or the sea. Or you can even get in a zorb and let huge fans blow you into the air. Some zorbs are big and strong enough for up to three people, but you can also ride alone!

1. The people who designed the zorb were famous designers. ◯
2. A person who goes zorbing is called a zorb. ◯
3. Zorbing is safer than it looks. ◯
4. It's easy to make a zorb. ◯
5. Zorbing became popular at the beginning of the twentieth century. ◯
6. You can even go zorbing on a lake if you want. ◯
7. You don't have to go zorbing on your own. ◯

Project

E. Rewrite the sentences using the words given.

1. These jeans aren't as baggy as those trousers.

   than

   Those trousers are baggier than these jeans.

2. Wayne is more outgoing than Alan.

   isn't

   Alan isn't as outgoing as Wayne.

3. I don't think we'll find a more interesting documentary than this one.

   most

   I think this documentary is the most interesting we'll find.

4. Skysurfing is more dangerous than snowboarding.

   as

   Snowboarding isn't as dangerous as skysurfing.

5. Both Brad and Conner are quick-tempered.

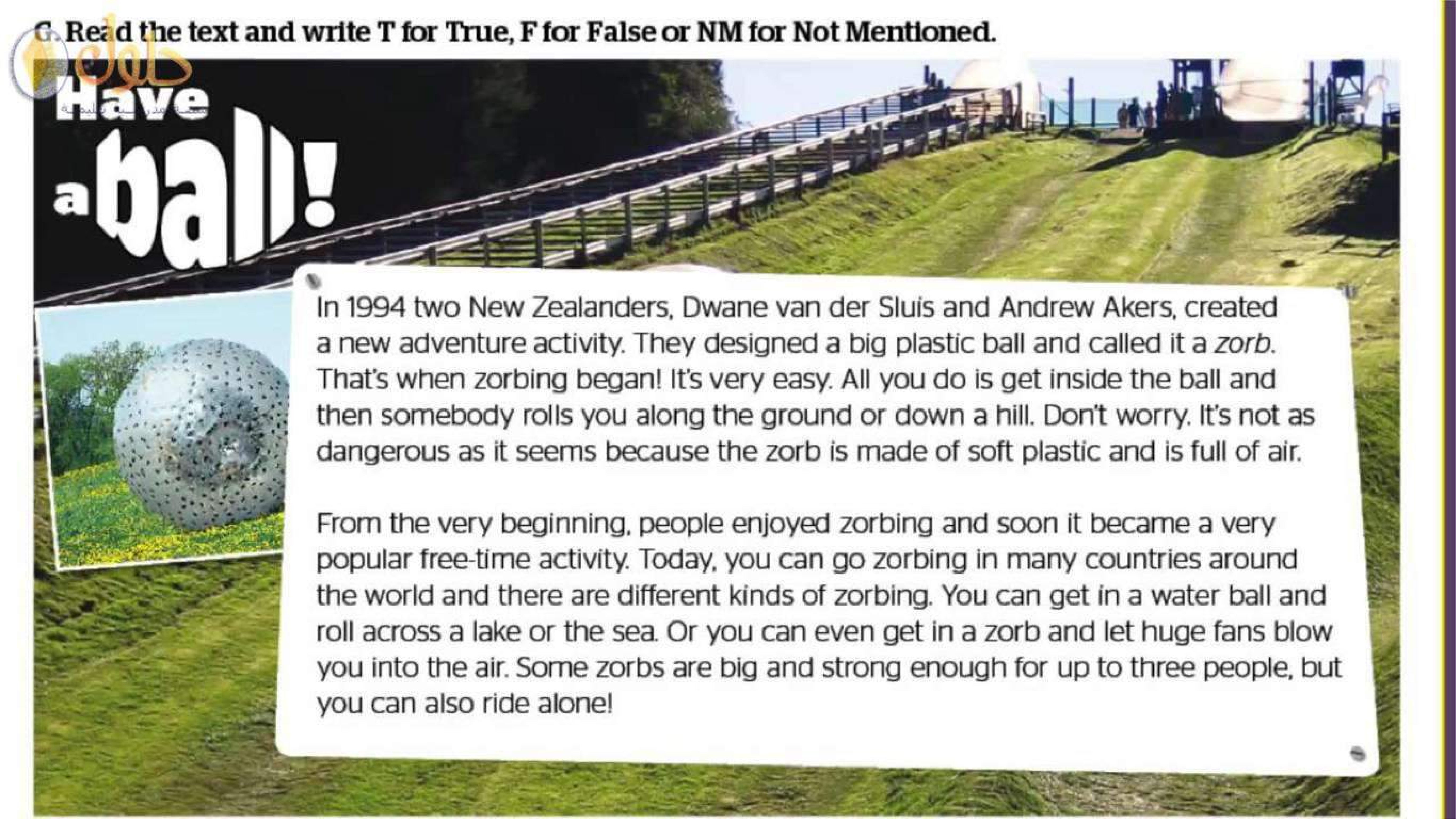
   as

   Brad is as quick-tempered as Conner.

F. Choose a, b or c.

1. A: What are you up to?
   B: ______
   a. I do karate. b. Nothing much. c. I get it.
2. A: Do you fancy playing basketball this afternoon?
   B: Sorry, ______
   a. I have other plans. b. I'll get hold of you. c. I'll come round.
3. A: What do you think of my new laptop?
   B: ______
   a. It would be great. b. It's out of this world. c. I can't make it.
4. A: Do you like Drake?
   B: ______
   a. We get along OK. b. I made a decision. c. He's cheered up.
5. A: Hey, let's go camping at the weekend.
   B: ______
   a. I changed my mind. b. What are we like? c. Sure, why not?
6. A: Do you like pottery?
   B: ______, but not any more.
   a. I enjoy it b. I didn't enjoy it c. I used to enjoy it

G. Read the text and write T for True, F for False or NM for Not Mentioned.



Have a ball!

In 1994 two New Zealanders, Dwane van der Sluis and Andrew Akers, created a new adventure activity. They designed a big plastic ball and called it a *zorb*. That's when zorbing began! It's very easy. All you do is get inside the ball and then somebody rolls you along the ground or down a hill. Don't worry. It's not as dangerous as it seems because the zorb is made of soft plastic and is full of air.

From the very beginning, people enjoyed zorbing and soon it became a very popular free-time activity. Today, you can go zorbing in many countries around the world and there are different kinds of zorbing. You can get in a water ball and roll across a lake or the sea. Or you can even get in a zorb and let huge fans blow you into the air. Some zorbs are big and strong enough for up to three people, but you can also ride alone!




1. The people who designed the zorb were famous designers.






2. A person who goes zorbing is called a *zorb*.






3. Zorbing is safer than it looks.





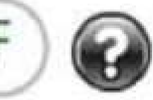

4. It's easy to make a zorb.





5. Zorbing became popular at the beginning of the twentieth century.





6. You can even go zorbing on a lake if you want.





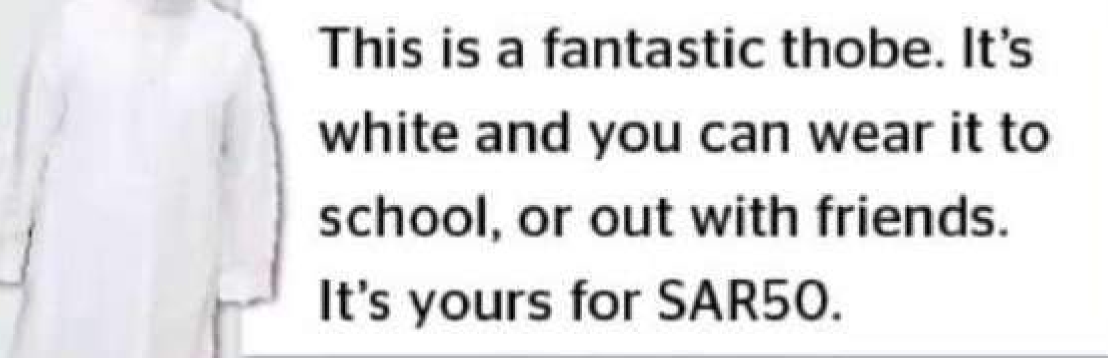
7. You don't have to go zorbing on your own.





My clothes sale

1. Draw or stick pictures of some of your clothes.
2. Write a short paragraph under each as if you were trying to sell them.
   Include:
   - a description, colour, make, etc.
   - where you could wear the item
   - how much you're selling it for



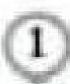
This is a fantastic thobe. It's white and you can wear it to school, or out with friends. It's yours for SAR50.



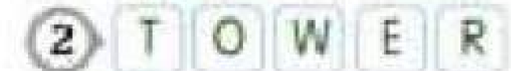
This is an amazing abaya. It's black and you can wear it any time of year. It's yours for SAR60.



A: Complete the crossword.



1. WATERFALL



2. TOWER

3. PYRAMID

4. CANYON

5. COMPLEX

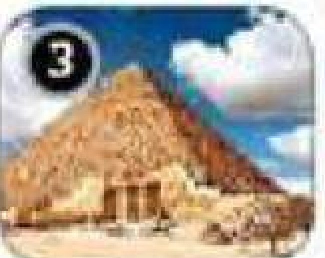
6. FACT

7. METRE

8. KILOGRAM









5. a group of buildings

6. something that is true

7. 100 centimetres

8. 1000 grams

B: Complete.

1. 34cm — thirty-four centimetres
2. 300m — three hundred metres
3. 29km — twenty-nine kilometres
4. 70g — seventy grams
5. 215kg — two hundred and fifteen kilograms / kilos
6. 540t — five hundred and forty tonnes
7. 99ml — ninety-nine millilitres
8. 78l — seventy-eight litres



C: Complete the sentences with *who, which, that* or *where*. If they can be omitted, put them in brackets.

1. The man ___(who/that)___ I was talking to at the supermarket was Ian's manager.
2. The park ___where___ we spent the afternoon was amazing.
3. I've got a classmate ___who/that___ wants to be a professional footballer.
4. The place ___(which/that)___ we visited was full of tourists.
5. There's the teenager ___who/that___ showed us the way to the mosque.
6. Let's go to one of the cafés ___which/that___ are in the city centre.
7. There's a shop near here ___where___ you can find cheap books.
8. The boy ___who/that___ is talking on the phone plays in the local basketball team.

E: Read the information and write sentences. Begin with the words given and use *who, which, that* or *where*.





1. The Seine runs through Paris.

The Seine is the river which runs through Paris.

2. Allan directed *Wild Animals* in 2011.

Wild Animals is the documentary which Allan directed in 2011.





3. Usain Bolt broke the 100m and 200m world records in 2009.

Usain Bolt is the athlete who broke the 100m and 200m world records in 2009.

4. The US Open Tennis Championship takes place at Flushing Meadow every summer.

Flushing Meadow is the place where the US Open Tennis Championship takes place every summer.

F. Complete the dialogue with the phrases a-e.

a. who designed one of the stadiums in our city, too.
b. it will definitely stand out.
c. where we're going to see United play next Tuesday.
d. that they're building in the city centre.
e. which has got over 100 floors.

Nigel Hey, did you hear about the Rosehall?
Phil What's that?
Nigel The new hotel (1) __d__
Phil Oh, yeah. I heard it's going to be huge.
Nigel Yes, (2) __b__
Phil I think we've got enough skyscrapers in our city.
Nigel It's not really a skyscraper.
Phil What do you mean?
Nigel Well, a skyscraper is a building (3) __e__
Phil Are you sure? I think a skyscraper is any very tall building in a city.
Nigel Really? Anyway, did you know that Jasper Ilsworth is the architect?
Phil Cool. He's the man (4) __a__
Nigel That's right. The stadium (5) __c__
Phil I can't wait to see them play.

A: Complete the sentences using the words in the box.

architecture	landscape	coach	last	book	gorgeous

Amazing Nam Tours



Experiences which (1) ___last___ for life!

Day 1

We arrive in (2) ___gorgeous___ Ho Chi Minh City, or Saigon, and take a (3) ___coach___ to the hotel. At noon, we explore the city and then take a trip into the Mekong Delta in a traditional boat. On the way, we visit Vietnam's rice areas and go to local farms and markets.

Day 2

In the morning we visit a rice paper factory and a traditional tea house. Then it's back to the city centre, where you can admire the Vietnamese (4) ___architecture___ and learn about the history of some old buildings in a tour that takes us around all the important sights.

Day 3

Today we leave for Nha Trang, a nearby town which is famous for its beautiful beaches and fantastic (5) ___landscape___. You can really feel close to nature on this free day. Make sure you try some local fruit that gives you a taste of the area.

To learn about the rest of the trip visit our webpage.
(6) ___Book___ now and get 20% off.

B: Complete with the correct form of the verbs in brackets to form Conditional Sentences Type 1.

1. Colin ______will get______ (get) a new suit if he goes to the shopping centre.
2. Gareth ______will be______ (be) here later this afternoon unless he ______misses______ (miss) the train again.
3. I will help you if you ______want______ (want) to learn English.
4. What ______will you do______ (you / do) if the bus ______doesn't come______ (not come)?
5. If you ring the doctor, ______make______ (make) an appointment for me, too.
6. Unless Ashraf ______finds______ (find) his car keys, he ______won't drive______ (not drive) to work.

C. Join the following sentences using the words given. Make all the necessary changes.

1. Mahmud will finish reading the newspaper. Then he will go to the shops. **before**

   Mahmud will finish reading the newspaper before he goes to the shops.

2. Tom will look at all the designs. Then he will make up his mind. **after**

   Tom will make up his mind after he looks at all the designs.

3. Ali will call us. Then we will go and meet him. **until**

   We won't go and meet Ali until he calls us.

4. Rob will go to Andy's house. Then he will give him his present. **when**

   Rob will give Andy his present when he goes to his house.

5. I will paint my flat. Then I will call you. **as soon as**

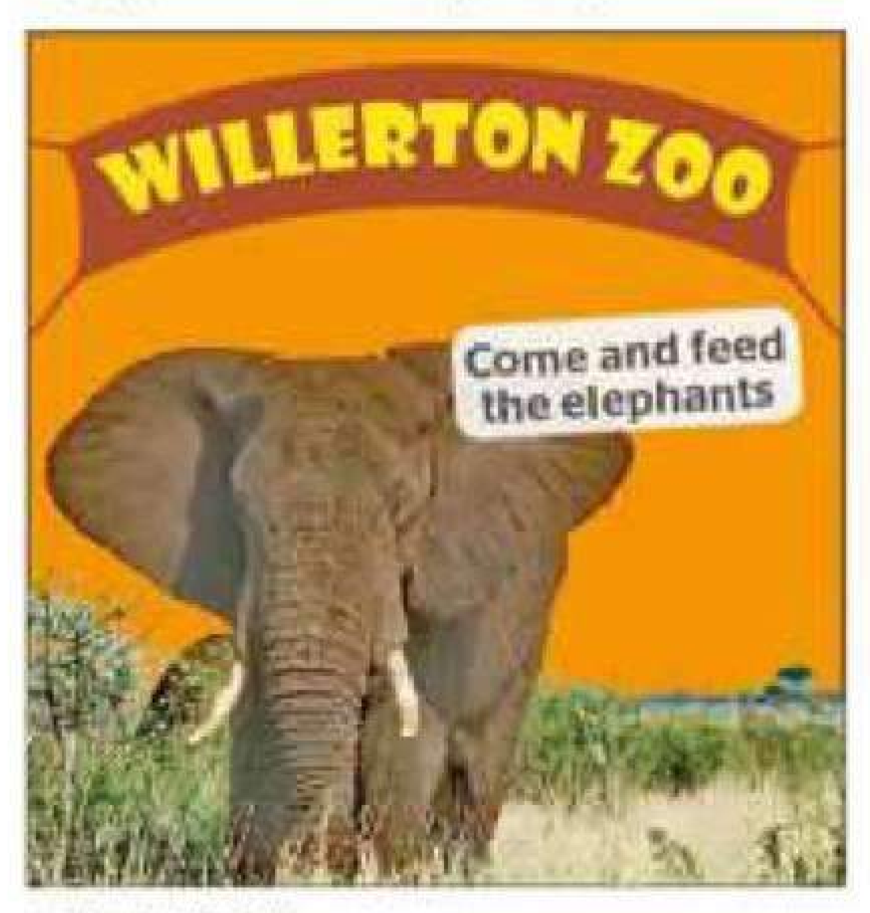
   As soon as I paint my flat, I will call you.

D: Read the advertisements below and write sentences using *if* and the verbs given, as in the example.



1. (buy / get)

If I buy 2 pizzas, I will get one for free.



2. (go / feed)

If I go to Willerton Zoo, I will feed the elephants.

C. Join the following sentences using the words given. Make all the necessary changes.

1. Mahmud will finish reading the newspaper. Then he will go to the shops. **before**

   Mahmud will finish reading the newspaper before he goes to the shops.

2. Tom will look at all the designs. Then he will make up his mind. **after**

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3. Ali will call us. Then we will go and meet him. **until**

   We won't go and meet Ali until he calls us.

4. Rob will go to Andy's house. Then he will give him his present. **when**

   Rob will give Andy his present when he goes to his house.

5. I will paint my flat. Then I will call you. **as soon as**

   As soon as I paint my flat, I will call you.



3. (order / pay)

If I order a sofa today, I will pay for it next year.



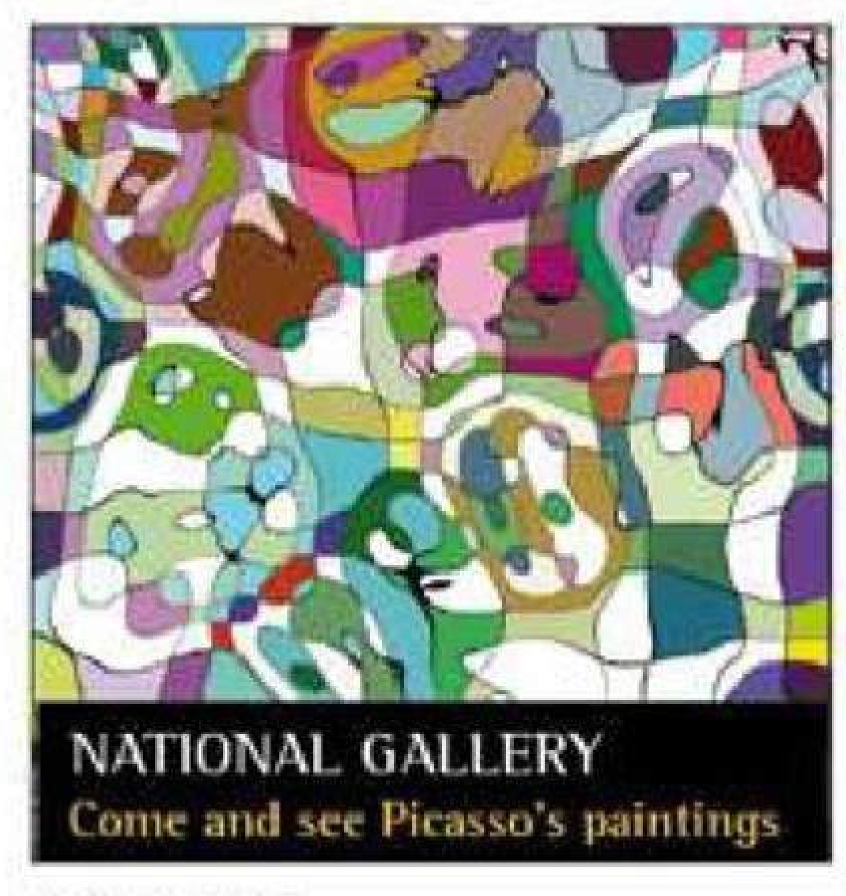
4. (take part / win)

If I take part in the painting competition, I may win.



5. (join / get)

If I join Turnby Sports club today, I will get a free T-shirt.



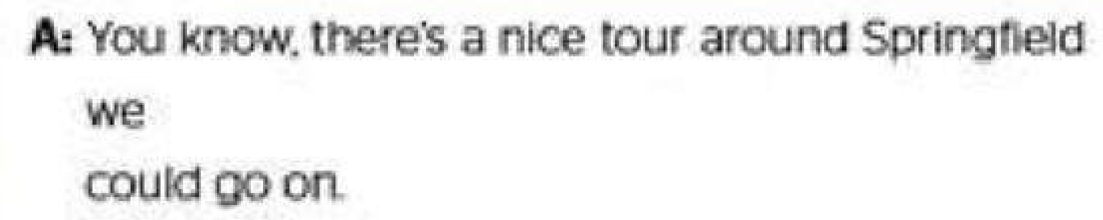
6. (visit / see)

If I visit the National Gallery, I will see Picasso's paintings.

E: Complete the dialogue with the sentences a-f.

a. Forget it!
b. Can you make up your mind?
c. You're right there.
d. Are you pulling my leg?
e. You know what?
f. Let me know.





A: You know, there's a nice tour around Springfield we could go on.

B: Springfield? That's on the mountain.

A: Yes, so?

B: I thought you wanted to be near the beach. (1) _b_ We need to decide soon.

A: (2) _c_ Sorry. Let me think...

B: (3) _e_ I just had an idea. We could go to the beach and to the mountain.

A: What are you saying? (4) ___

B: No, I'm serious. There is a place near here called Claycroft. It's a place on the mountain, but it's not very high up. We could stay there and then drive to the beach.

A: (5) _a_ I don't want to spend our holiday driving!

B: But, it's not far away. That's the nice thing about Claycroft. The beach is only 5 kilometres away.

A: OK, I'll think about it.

B: I have a friend who lives there. I can ask him how far it is.

A: OK. (6) _f_

A: Complete the text with the words in the box.

complain	eventually	clean up	successful
ruined	explained		



Last Monday morning, as I was looking out of the window, I saw that there was something on my garage door. I went outside and saw that there was paint all over it. I spent all morning trying to (1) clean up the mess but I wasn't very (2) successful. I rang up the police because I wanted to (3) complain. The phone rang and rang and (4) eventually a man answered. 'Someone (5) ruined my garage door!' I shouted. He was very calm and polite and (6) explained that a police officer would come to speak with me. As soon as I hung up, my young son came to me and asked: 'Did you like my painting, Daddy?'

B: Choose a or b.

1. Parents must try to _____ children to read books.
   (a.) encourage b. suggest
2. This _____ is to help save wild animals.
   a. culture (b.) campaign
3. How did your friends _____ when they saw your painting?
   a. receive (b.) react
4. Adam doesn't _____ his cat to sleep on the bed.
   a. let (b.) allow
5. Nathan and Robert arrived home _____ the same time.
   a. in (b.) at
6. The _____ has decided to make a new park in the neighbourhood.
   a. exhibition (b.) city council
7. The teacher _____ going to the art museum on Tuesday.
   (a.) suggested b. expressed
8. I'm sorry. I didn't _____ that you were so upset.
   a. ruin (b.) realise

C: Complete the sentences with *both, all, neither, none* or *either*.

1. ____Both____ Vince and Howard joined the gym in April. But ____neither____ of them lasted a month.
2. A: Which do you prefer, chocolate or strawberry cake?

   B: ____Either____. I like ____both____.
3. ____None____ of my friends want to come with me to the museum. Ken and Fred think it'll be boring and Jack wants to go shopping.
4. A: Do you prefer Picasso or Matisse?

   B: ____Neither____. I don't really like art.
5. Tom has lost a lot of weight and now ____none____ of his clothes fit him. He needs to buy new ones.
6. The city centre is really ugly. ____All____ the buildings need a fresh coat of paint.
7. I took my parents to the new shopping centre but ____neither____ of them liked it.

D: Look at the pictures and the prompts and write sentences. Use *all, both, neither, none + of them.*





wear / casual clothes: Neither of them is wearing casual clothes.

wear / formal clothes: Both of them are wearing formal clothes.

live / land: None of them live on land.

live / sea: All of them live in the sea.





play / computer games: Both of them are playing computer games.

watch / documentary: Neither of them is watching a documentary.

take / underground / work: All of them are taking the underground to work.

take / bus / work: None of them is taking the bus to work.



can / swim: Neither of them can swim.

can / fly: Both of them can fly.



be / park: All of them are in the park.

be / at home: None of them are at home.

A: Complete the sentences with the words in the box.

inform	cookbook	success	task	college	introduce

1. There are lots of interesting recipes in this ____cookbook____.
2. Which ____college____ did your cousin study catering at?
3. Let me ____introduce____ you to my best friend's brother.
4. Did anyone ____inform____ you about next week's trip?
5. When you have finished that ____task____, come and see me in my office.
6. Sandra's pizza with chicken and mushrooms was a great ____success____.

B. Use the verbs given to form nouns and complete the sentences.

1. I think Richard has shown a big ___improvement___ since last year. **IMPROVE**
2. My brother works for an ___organisation___ that helps children all over the world. **ORGANISE**
3. Have you got any ___information___ about the exhibition at the National Gallery? **INFORM**
4. Claude's latest ___creation___ is going to be a great success. **CREATE**
5. Organising the ___celebration___ so quickly was quite an achievement. **CELEBRATE**
6. There are ___advertisements___ for the new shopping centre all over the city. **ADVERTISE**
7. Did you receive an ___invitation___ to the graduation? **INVITE**
8. I had an ___argument___ with my best friend last night. **ARGUE**

C: Complete the dialogue with the words in the box.

hopefully	difference	notice	Prime Minister	bestseller	community	serves

A: So, what did you do last night?

B: Well, my brother got a new job, so we wanted to celebrate. He took us to a great new restaurant in the city centre. It's called Food D-zine.

A: Oh, really? I know the chef. He wrote a (1) bestseller recently. He is into healthy food.

B: I know. We met him. He said he wanted his restaurant to make a (2) difference. That's why he (3) serves lots of dishes with vegetables and fruit.

A: That's true. The area is full of fast-food restaurants. Food D-zine is the only place where you can eat healthily.

B: Yes, the food is tasty, cheap and they're doing something good for the (4) community, too.

A: Definitely. Also, famous people eat there all the time.

B: Like who?

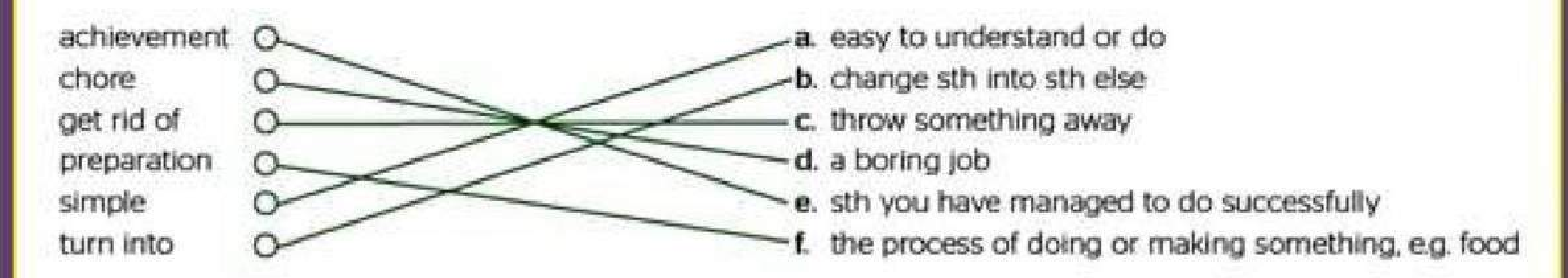
A: Like the (5) Prime Minister. He went there the other day. I read about it online.

B: Well, I didn't (6) notice anybody famous yesterday. Anyway, (7) hopefully, I'll go back soon.

A: We could go together next time.

B: Great idea.

D: Match the words on the left with their definitions a-f. Then complete the sentences 1-6 with the words.



achievement — e. sth you have managed to do successfully
chore — d. a boring job
get rid of — c. throw something away
preparation — f. the process of doing or making something, e.g. food
simple — a. easy to understand or do
turn into — b. change sth into sth else

1. Some people think of cooking as a very interesting hobby, but others think of it as a ___chore___.
2. Frank's greatest ___achievement___ in life was that he created a succesful company from nothing.
3. This is a ___simple___ test. The one we took yesterday was more difficult.
4. The cake needs three hours of ___preparation___. I don't think there is time to make it today.
5. I want to ___get rid of___ my old computer and buy a new one. There are some good bargains at the computer shop.
6. We have a small room downstairs that my father wants to ___turn into___ a garage.



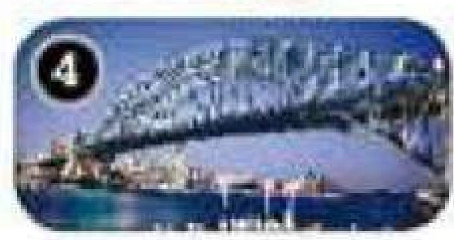
1. Who was Antoni Gaudí?
   He was a famous architect who was born in Spain in 1852.
2. Who was Josep Maria Jujol?
   He was a Catalan architect who worked together with Gaudí.
3. When did Gaudí and Jujol remake the Casa Batlló?
   In the years 1904-1906.
4. What materials did they use?
   They used stone, glass and other materials.
5. How big is the Casa Batlló?
   It's over 5000 square metres.
6. Can you visit Casa Batlló?
   Yes, you can. It's now a museum which is open to the community and tourists.

A: Look at the pictures and complete the crossword.







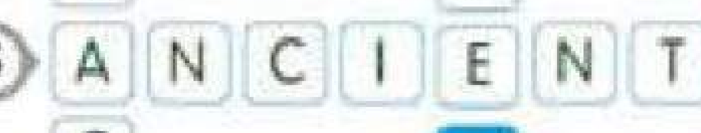
























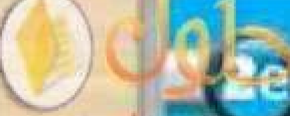




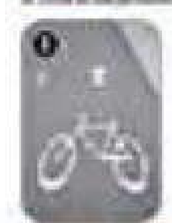
B: Read the description of Edinburgh and divide it into paragraphs. Then look at the adjectives in the box. Make the description more lively by inserting an appropriate adjective in the sentences where indicated (^).

attractive cosy fascinating historic impressive unforgettable well-known tasty interesting

Edinburgh is a city in the south of Scotland and it is one of the most wonderful places I've ever visited. It is the second largest city and the capital of Scotland with over 1 million people. One of the city's many ^ sights is Edinburgh Castle. This ^ building is in the centre of the city and it is one of Scotland's most visited tourist attractions. Another ^ building worth visiting is the Scott Monument. This is a 61m tower with a view of all of Edinburgh from the top. You must also take a tour of Edinburgh's ^ Old Town where you'll see some ^ buildings. Of course, Edinburgh isn't only famous for its sights. There are many ^ things to do there. You can go for a walk along Princes Street and do some shopping. If you want to relax, you can enjoy a walk in Princes Street Gardens, which is a beautiful public park in the middle of Edinburgh. When you get thirsty or hungry, you can have a coffee or a ^ meal at one of the ^ cafés and restaurants. Edinburgh's definitely a place worth visiting and I hope to go to this ^ city again one day.

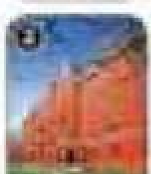


2e The place to go

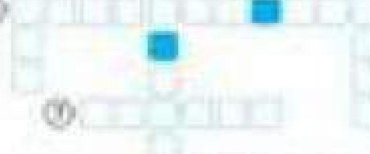




















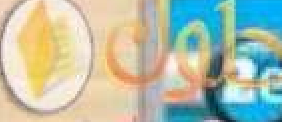
2 Round-up

sb Student's Book

wb Workbook

B. Match.

1. holiday	e	a. minister
2. city	c	b. ruins
3. bicycle	d	c. council
4. prime	a	d. lane
5. ancient	b	e. destination



2e The place to go



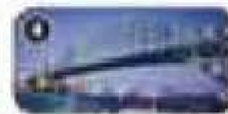






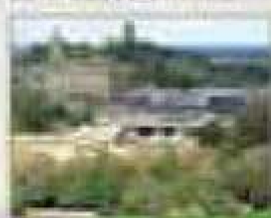














sb Student's Book

wb Workbook

A: Circle the correct words.

1. What's the **distance** / **height** from Paris to London?
2. The weather **let** / **ruined** our picnic plans.
3. I really **encourage** / **regret** renting this flat. It's very expensive.
4. This Maths problem is a bit difficult. Let me **explain** / **continue** it to you.
5. Annie has made great **improvement** / **achievement** at school this year.
6. **A:** Did you **realise** / **notice** Tony's shirt today?

   B: Why? What was wrong with it?
7. We had an **unforgettable** / **impressive** time in South Africa.
8. It was a difficult **appointment** / **task**, but someone had to do it.



B. Match

1. holiday (e)
2. city (c)
3. bicycle (d)
4. prime (a)
5. ancient (b)

a. minister
b. ruins
c. council
d. lane
e. destination

C: Complete the e-mail with *who, which, that* or *where*. If they can be omitted, put them in brackets.

Hey Jack,
What's up? Guess what! Next week I'm going to Dawson National Park. Remember my friend, Steve? His dad works there and he's going to show us around. Steve's dad is the man (1) ___who / that___ drives around and makes sure all the trees are healthy. The park's got an area (2) ___where___ you can find some of the tallest trees in the country. Cool, right? Oh, there's also a waterfall and a lake (3) ___which / that___ are right in the middle of the park. I hope we can go swimming there. I'm going to take the camera (4) ___(which / that)___ my parents got me last week and take loads of pictures. Maybe I'll put them on the website (5) ___(which / that)___ I'm making about the environment. It'll make it look really professional.
That's all for now.
See you soon,
Tommy

D: Read the sentences. Then rewrite them using the words given.

1. I will get home. Then I will ring you. **as soon as**
   As soon as I get home, I will ring you. / I will ring you as soon as I get home.
2. It might rain tomorrow, so I might not visit the Grand Canyon. **if**
   If it rains tomorrow, I might not visit the Grand Canyon.
3. If Ken doesn't clean up the garden, I will get very angry. **unless**
   I will get very angry unless Ken cleans up the garden.
4. Do you want to go skateboarding? Go to the park! **if**
   If you want to go skateboarding, go to the park!
5. First I will visit the square. Then I will go to the lake. **before**
   I will visit the square before I go to the lake.
6. Give me back my mobile or I'll never talk to you again! **unless**
   I'll never talk to you again unless you give me back my mobile.
7. My best friend will come. Then we'll study for the test. **when**
   When my best friend comes, we'll study for the test.



Date:

Coach will leave at

Name of person to meet

Museum meeting time

Museum meeting place

Topic:

Project

wb Workbook

sb Student's Book

E. Complete the dialogue with *both, all, neither, none* or *either*.

William Do you want to order from Pizza Palace or China Town?

Richard (1) ___Either___. I don't mind.

William Well, (2) ___both___ of them have got good food, but Pizza Palace is closer, and I'm very hungry.

Richard Pizza it is then.

William Here's the menu.

Richard Mmmm. (3) ___All___ the pizzas sound delicious.

William Yeah, there are loads here. But (4) ___none___ of them have chicken.

Richard So what? I hate chicken on pizza.

William I thought you liked chicken. OK, then, let's just get something with mushrooms. There are two pizzas with mushrooms here, but (5) ___neither___ of them sound very nice.

Richard How about Chinese then?

F: Complete the dialogue with the phrases a-d.

a. at the same time
b. the whole city is a work of art
c. in public places
d. it wasn't very successful

A: What do you think about art (1) __c__?

B: Do you mean open-air museums?

A: That's right.

B: I think they are great. You know, my city, Jeddah, is famous for its open-air art.

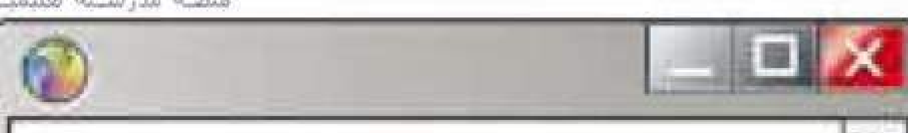
A: I know. They say that (2) __b__. I would love to visit it some time.

B: You should. I think it's great for visitors to walk around the city and admire art (3) __a__.

A: I agree. My city has lots of art exhibitions.

B: Really? What kind?

A: Well, for example, last year, to encourage people to recycle, they organised a recycled art competition. But (4) __d__. Not a lot of people took part.



Dear Mr Taylor,

We need to make a few changes in our plans. The date will stay the same but Dr Gillian Stevens can't make it so the topic won't be Ancient Egyptian Art. Fortunately, Dr Bill Porter is free. He can give the tour, but he will talk about Ancient Greek Art instead. He will meet you outside the museum shop which is near the entrance at half past eight. I think if you leave at half past seven, you will arrive on time. Please inform your students about the changes. If you have any questions, call me.

Mr Healy
Head teacher

Mr Taylor's notes: School trip

Date: Monday, 17th April

Coach will leave at: 7:30am

Name of person to meet: ____________

Museum meeting time: ____________

Museum meeting place: ____________

Topic: ____________